

LEA or Charter Name/Number:	Cumberland County Schools - 260
School Name:	Westover High School
School Number:	2017-2018
Plan Year(s):	2016-2018
Voting:	All staff must have the opportunity to vote anonymously on the School Improvement Plan.
# For	86
# Against	2
Percentage For	
Date approved by Vote:	9/5/2017

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Dr. Vernon S. Lowery	2017
SIT Chair (Teacher Representative)	Dr. Patricia Robinson	2017
Assistant Principal Representative	Gail Kennedy	2017
Assistant Principal Representative	Michele Miller	2017
Assistant Principal Representative	John McMillan	2017
Inst. Support Representative	Brenda Minor	2017
Teacher Assistant Representative	Wanda Johnson	2017
Teacher Assistant Representative	Eric Bradley	2017
Parent Representative	Cheryl Dewitt	2017
Teacher Representative	Kristle Rouse	2017
Teacher Representative	Teva Payne	2017
Teacher Representative	Dora Barron	2017
Teacher Representative	Vickie Ferguson	2017
Teacher Representative	Talita Williams	2017
Teacher Representative	Delma Brackins	2017
Counselor Representative	Dr. Tanya Sandidge	2017
Social Work Representative	Sheila Campbell	2017
Teacher Representative	Xiomara McAuley	2017
Teacher Representative	Annie Collins	2017
Teacher Representative	Leslie Floyd	2017
Teacher Representative	Col. Eli Ballard	2017
Teacher Representative	Teacher Jones (POY)	2017

* Add to list as needed. Each group may have more than one representative.

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School:	
Year:	2016-2018

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount	<u>AMOUNT</u>
Total Allocation:	\$1,600.00

Budget Breakdown	Briefly describe the title of and purpose for the staff development:
Staff Development 1	Staff will visit other school sites to gather information as it relates to continuous improvement.

	<u>Description</u>	<u>AMOUNT</u>
Personnel:	6 teachers x 100 day for substitutes	\$600.00
Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 1: This cell will automatically total for you	\$600.00

Budget Breakdown	Briefly describe the title of and purpose for the staff development:	
Staff Development 2	Support North Carolina Digital Learning Plan through Professional Development.	
		<u>AMOUNT</u>
Personnel:		
Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:	Meals provided throughout the school year for professional development.	1000
Consulting Services:		
Follow up activities		
	Total for staff development 2: This cell will automatically total for you	\$1,000.00

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: 5 (90 minute blocks)	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Model
Parental/Family Engagement	Please describe your parental/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): This school year we will focus on parents more than we have before. The following are some dates we will utilize. BOY kickoff Title I meeting (all stakeholders) 6pm-7pm Band, chorus, dance performing 9/28/2017; Parent Graduation Meetings (twice per year); November 6, 2017 Parent Teacher Conference/ Multicultural Night; Parent Activities/Community Activities will be incorporated on the school level in all school events; PTA will be established.	
Safe and Orderly schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.	

Review of the SIP plan and notification of changes	As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.
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